

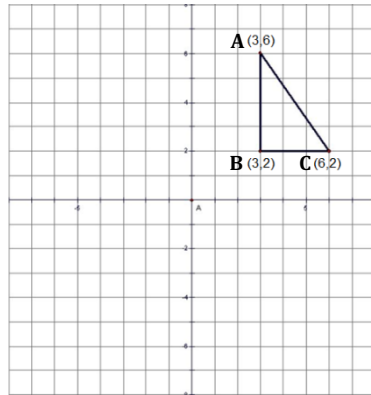
# Lesson 4: Rotations

- An image can be rotated about a \_\_\_\_\_ point.
  - The blades of a fan rotate about a fixed point.

## Vocabulary:

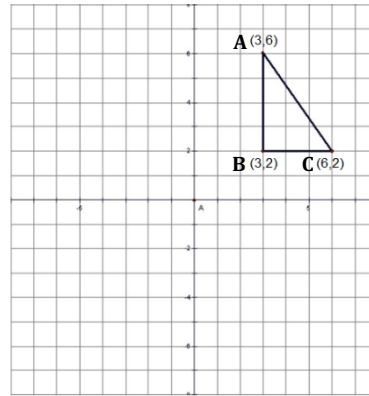
- \_\_\_\_\_ a point around which a figure is rotated
- \_\_\_\_\_ which way a figure is rotated.

- This is a triangle at a **0° or 360°** rotation. We use this as our starting point.



Be sure to watch the change in the signs of the ordered pairs as we move through the other quadrants

- Notice that with a **90°** rotation (quarter rotation) the image triangle moved to quadrant 2 or quadrant 4. A figure can rotate clockwise or counterclockwise.



Original Coordinates:

A (3, 6)	B (3, 2)	C (6, 2)
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90° Clockwise Rotation:

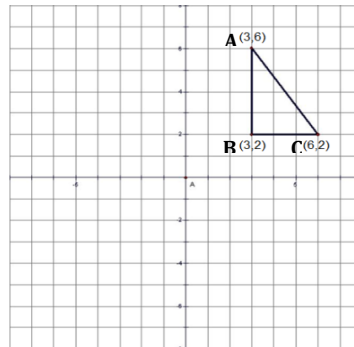
$A^I$ ( , )	$B^I$ ( , )	$C^I$ ( , )
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90° Counterclockwise Rotation:

$A^I$ ( , )	$B^I$ ( , )	$C^I$ ( , )
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The signs of the y-coordinates did not change but the x-coordinates did. Also, the x & y coordinates switched spots. (Every 90° flip the coordinate and check the sign that should be in the quadrant you are in)

- Notice that with a **180°** rotation (half rotation) the figure moved the quadrant 3. (or 90° and then 90° again)



Original Coordinates:

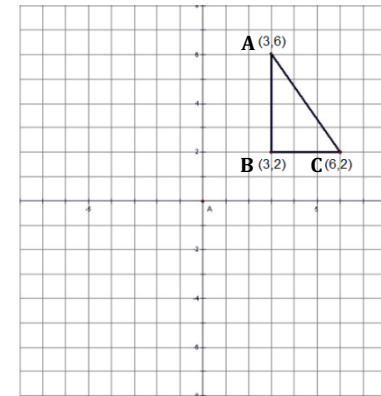
A (3, 6)	B (3, 2)	C (6, 2)
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180° Rotation:

$A^I$ ( , )	$B^I$ ( , )	$C^I$ ( , )
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The only difference between the original triangle and the image triangle is the sign change on all of the coordinates. The numbers, however, didn't flip-flop but rather stay in their original position.

- The original triangle has now rotated **270°** ( $\frac{3}{4}$  rotation) from its original position. (or 90° counter clockwise)



Original Coordinates:

A (3, 6)	B (3, 2)	C (6, 2)
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90° Clockwise Rotation:

$A^I$ ( , )	$B^I$ ( , )	$C^I$ ( , )
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90° Counterclockwise Rotation:

$A^I$ ( , )	$B^I$ ( , )	$C^I$ ( , )
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The signs on the y coordinates ONLY have changed and the x and y coordinates have flip-flopped.

- a. When a figure is rotated  $90^\circ$  counterclockwise about the origin, multiply the  $y$ -coordinate by  $-1$  and switch the  $x$ - and  $y$ - coordinates.

$(x, y) \rightarrow$  \_\_\_\_\_

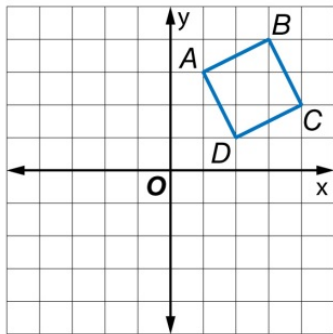
- b. When a figure is rotated  $180^\circ$  about the origin, multiply both coordinates by  $-1$ .

$(x, y) \rightarrow$  \_\_\_\_\_

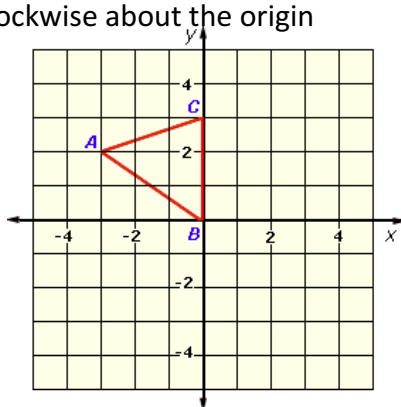
- c. When a figure is rotated  $270^\circ$  counterclockwise ( $90^\circ$  clockwise) about the origin, multiply the  $x$ -coordinate by  $-1$ , then switch the  $x$ - &  $y$ - coordinates.

$(x, y) \rightarrow$  \_\_\_\_\_

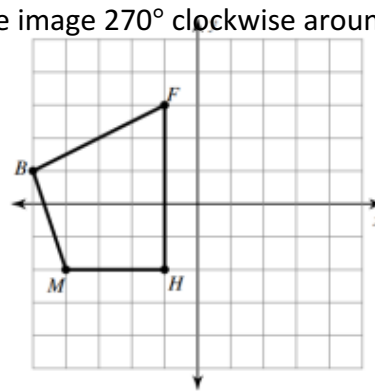
5. Draw the image of  $ABCD$  under a  $180^\circ$  clockwise rotation about the origin.



6. Rotate the following image  $90^\circ$  clockwise about the origin



7. Rotate the image  $270^\circ$  clockwise around the origin



Find the coordinates of the vertices of each figure given the rotation:

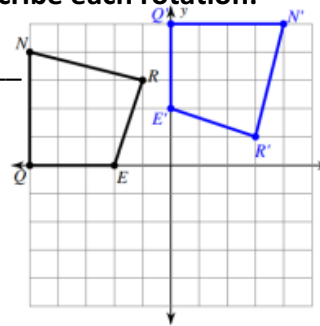
8. Rotation  $90^\circ$  clockwise about the origin  
 $Z(-1, -5), K(-1, 0), C(1, 1), N(3, -2)$

\_\_\_\_\_

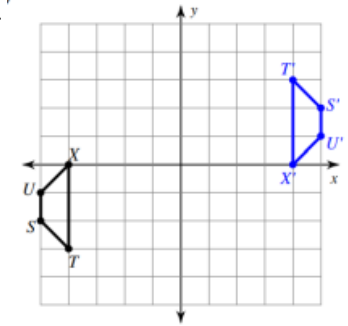
9. Rotation  $180^\circ$  about the origin  
 $S(1, -4), W(1, 0), J(3, -4)$

Write a rule to describe each rotation:

10. \_\_\_\_\_

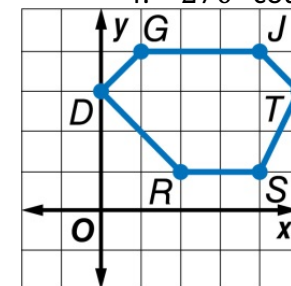


11. \_\_\_\_\_



12. Hexagon  $DGJTSR$  is shown below. Identify the new coordinates of point  $T$  after each of the following rotations:

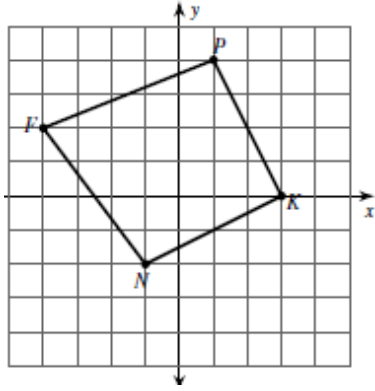
- $0^\circ$  or  $360^\circ =$  \_\_\_\_\_
- $90^\circ$  clockwise = \_\_\_\_\_
- $90^\circ$  counterclockwise = \_\_\_\_\_
- $180^\circ =$  \_\_\_\_\_
- $270^\circ$  clockwise = \_\_\_\_\_
- $270^\circ$  counterclockwise = \_\_\_\_\_



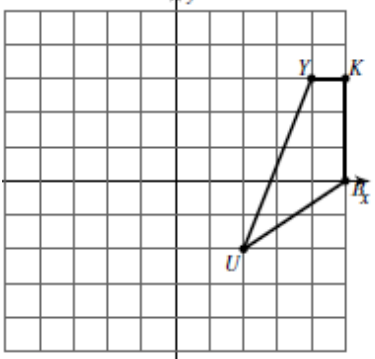
# LESSON 4-PRACTICE

Graph the following figure with the information provided.

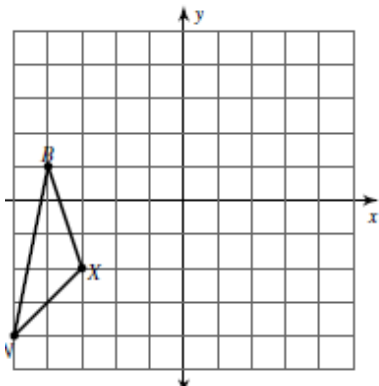
1. Rotate  $180^\circ$  clockwise



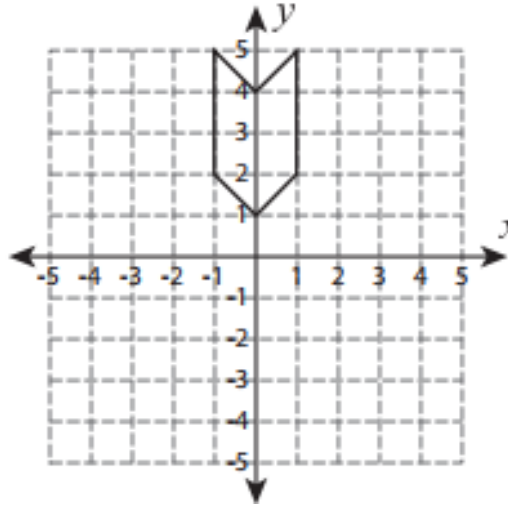
2. Rotate  $90^\circ$  clockwise about the origin



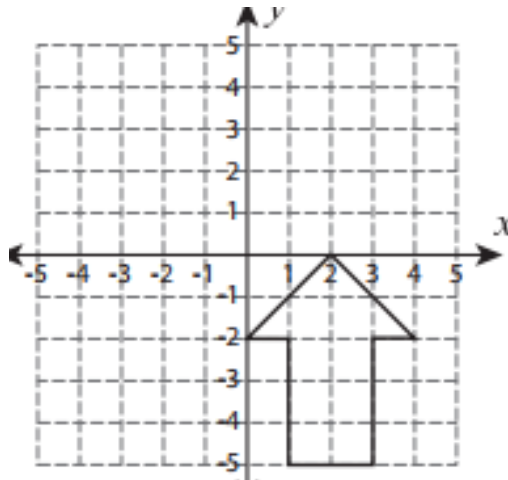
3. Rotate  $270^\circ$  clockwise about the origin



4. Rotate  $180^\circ$  counterclockwise

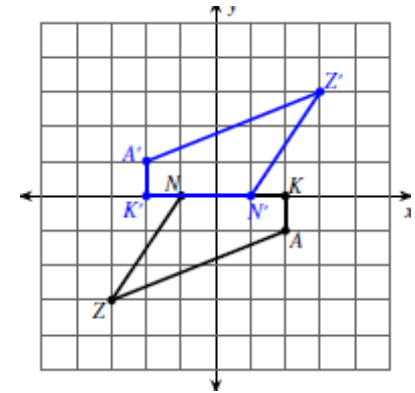


5. Rotate  $90^\circ$  counterclockwise

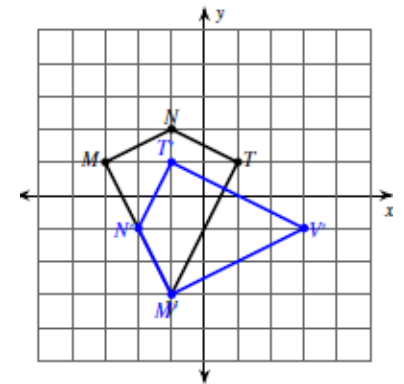


Write the rule for the following transformation

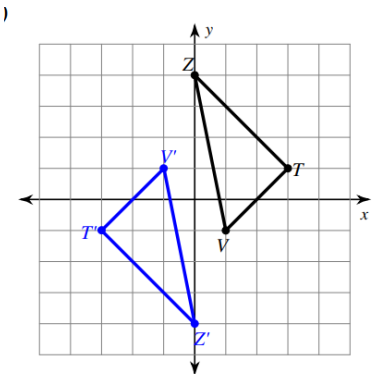
6. \_\_\_\_\_



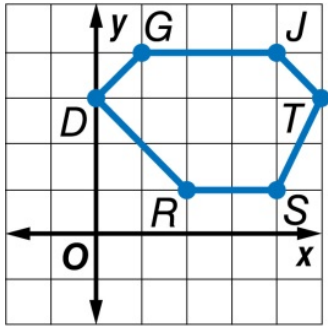
7. \_\_\_\_\_



8. \_\_\_\_\_



9. Hexagon  $DGJTSR$  is shown below.  
Identify the new coordinates of point R after each of the following rotations:



- $0^\circ$  or  $360^\circ =$  \_\_\_\_\_
- $90^\circ$  clockwise = \_\_\_\_\_
- $90^\circ$  counterclockwise = \_\_\_\_\_
- $180^\circ =$  \_\_\_\_\_
- $270^\circ$  clockwise = \_\_\_\_\_
- $270^\circ$  counterclockwise = \_\_\_\_\_

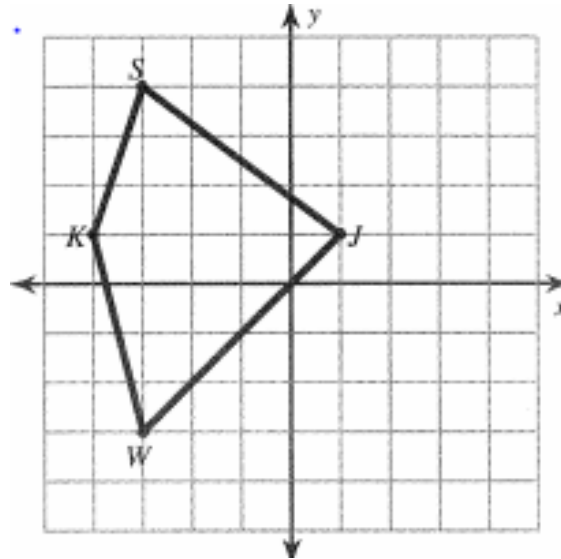
10. Rotation  $180^\circ$  about the origin  
 $Z(1, -3), K(8, 1), C(0, -6), N(10, -4)$

\_\_\_\_\_

11. Rotation  $270^\circ$  counterclockwise  
 $S(3, -7), W(-6, -1), J(4, 8)$

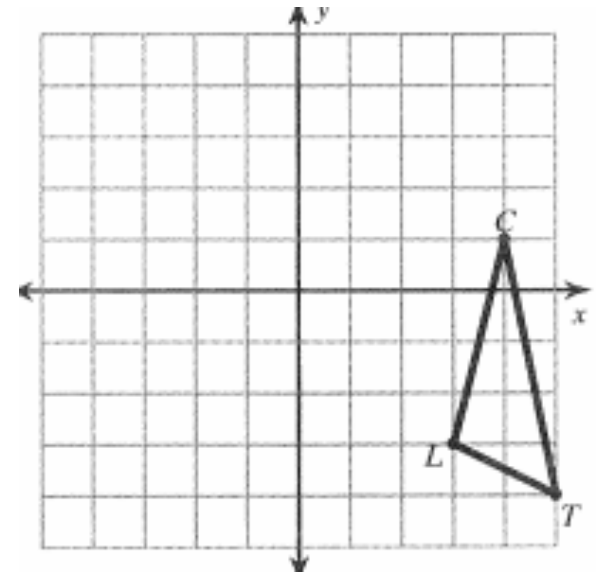
\_\_\_\_\_

12. Quadrilateral  $KSJW$  is shown below.  
Identify the new coordinates of point S after each of the following rotations:



- $0^\circ$  or  $360^\circ =$  \_\_\_\_\_
- $90^\circ$  clockwise = \_\_\_\_\_
- $90^\circ$  counterclockwise = \_\_\_\_\_
- $180^\circ =$  \_\_\_\_\_
- $270^\circ$  clockwise = \_\_\_\_\_
- $270^\circ$  counterclockwise = \_\_\_\_\_

13. Triangle  $CLT$  is shown below. Identify the new coordinates of point T after each of the following rotations:



- $0^\circ$  or  $360^\circ =$  \_\_\_\_\_
- $90^\circ$  clockwise = \_\_\_\_\_
- $90^\circ$  counterclockwise = \_\_\_\_\_
- $180^\circ =$  \_\_\_\_\_
- $270^\circ$  clockwise = \_\_\_\_\_
- $270^\circ$  counterclockwise = \_\_\_\_\_